

IMPLEMENTATION OF HIGH-QUALITY INSTRUCTIONAL MATERIALS

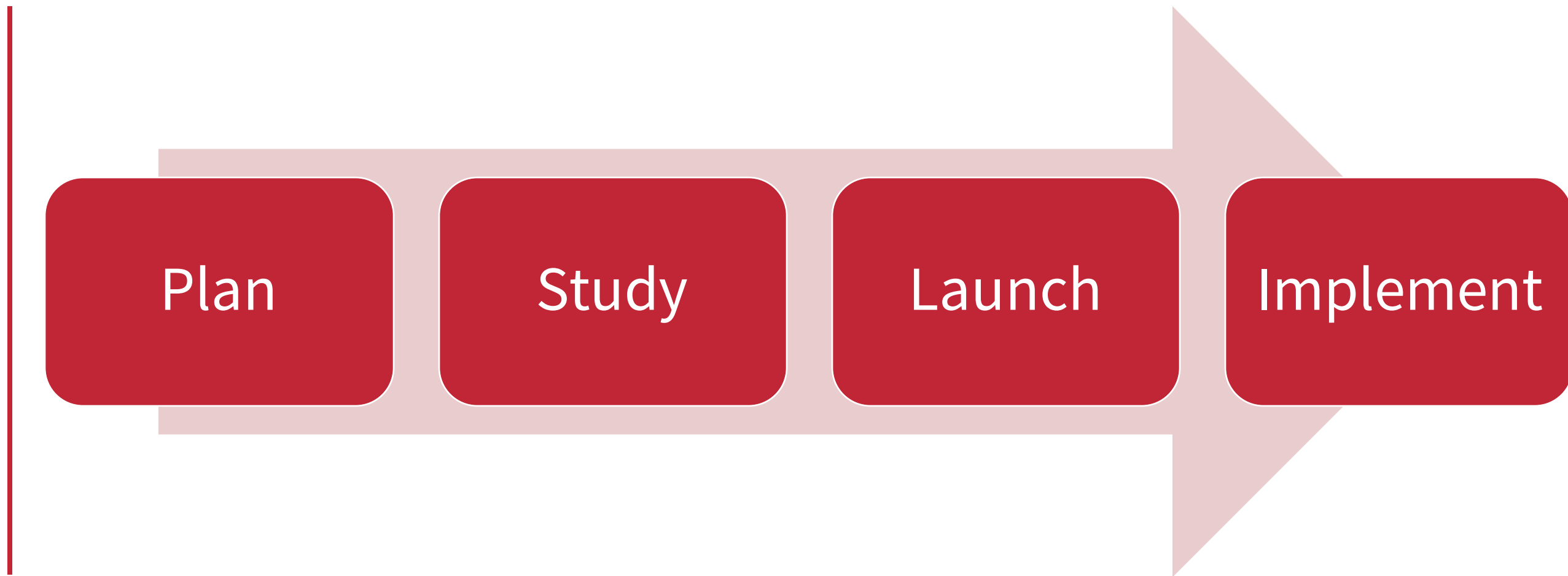
LITERACY ACHIEVEMENT AND
READING SUCCESS



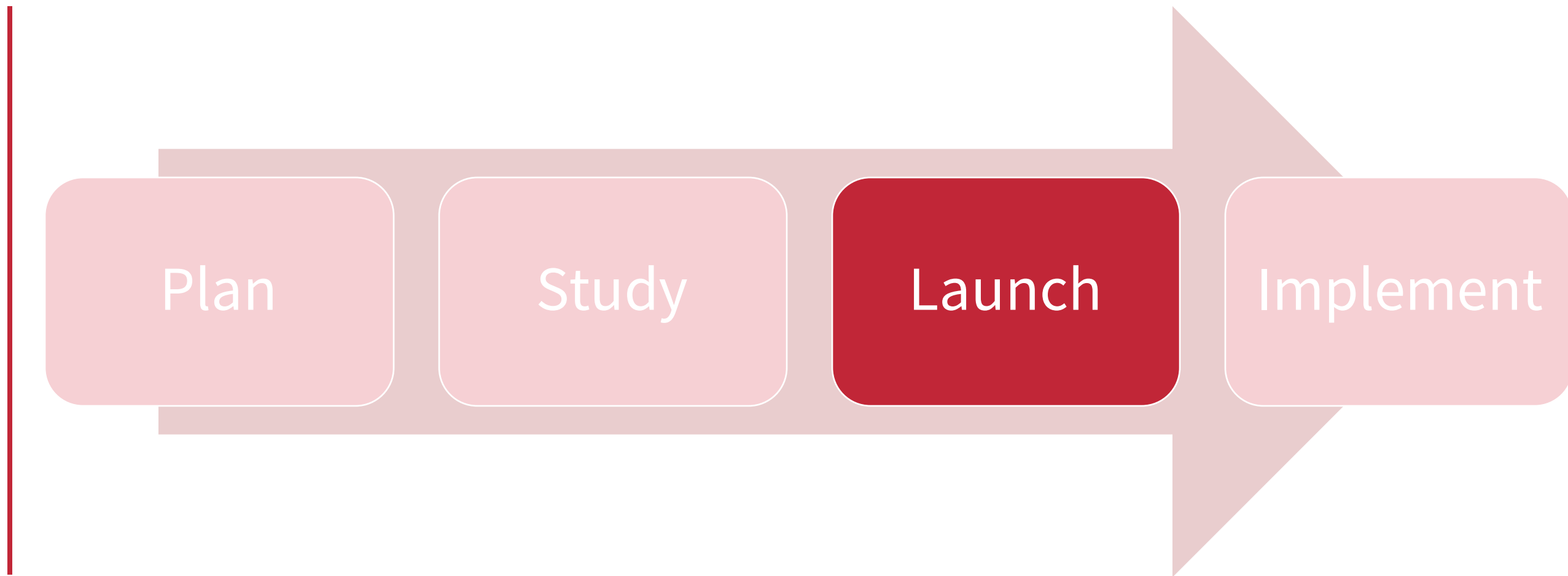
OBJECTIVES

- Provide an overview of the launch phase
- Provide an overview of the implementation phase
- Discuss coaching and professional learning related to implementation of materials

OVERVIEW OF THE PROCESS



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LAUNCH

Determine next steps for ongoing professional learning

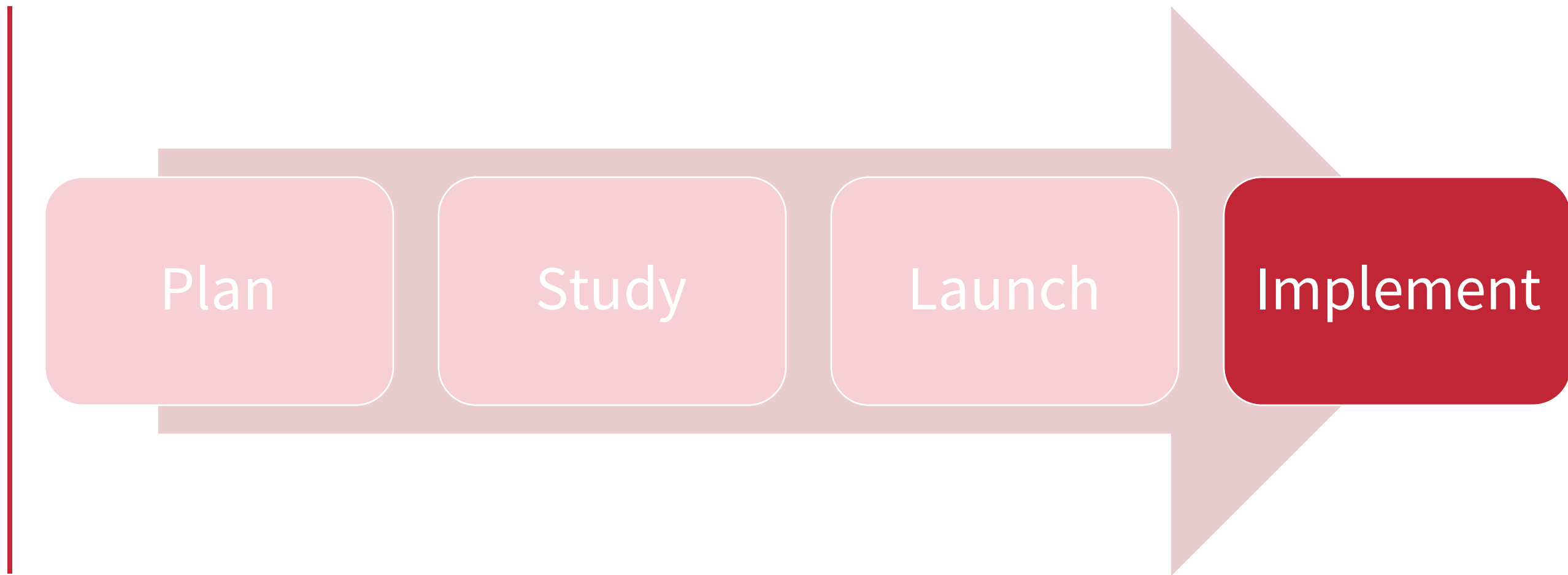
Communicate what makes the materials high-quality and aligned to the science of reading and standards

Plan for coaching to support teachers in using the materials

LAUNCHING MATERIALS FOR ELA

- Determine professional learning for all staff who will use the materials
- Determine how professional learning will support the skills needed to deliver instruction effectively
- Determine when coaching and collaboration time will occur to support ongoing implementation

OVERVIEW OF THE PROCESS



IMPLEMENT

Allocate time to set up the structures necessary for training and coaching on the use of the materials

Develop an implementation plan for common planning, team meetings, and data analysis of student and adult fidelity implementation data

IMPLEMENTING HQIM: LITERACY SYSTEM

- Make connections to why the materials are necessary and how to use them.
- Establish routines.
- Utilize instructional or peer coaching for ongoing feedback and support.

IMPLEMENTING HIGH-QUALITY INSTRUCTIONAL MATERIALS WITH INTEGRITY

Fidelity

- Follow the lesson geared to the class.

Integrity

- Prepare instruction so all learners progress toward mastering and internalizing the material.

FIDELITY VS. INTEGRITY

Fidelity

- Introduce 4 words from the text
- Model how to complete a chart with word, page, meaning, importance of the word
- Per manual, students directed to complete the rest of the words individually

Integrity

- Introduce 4 words from the text
- Model how to complete a chart with word, page, meaning, importance of the word
- Pass out chart paper to 4 groups
- Each group completes one word and presents their word to the class

INTEGRITY TO THE LESSON

Encourage teachers to:

- enliven, extend, explore, and differentiate the curriculum
- use principles of expert practice to meet needs of a whole group, small group, individuals

RESOURCES TO SUPPORT IMPLEMENTATION

#EachChildOurFuture

OHIO'S PLAN TO RAISE LITERACY ACHIEVEMENT




January 2020

Ohio Department of Education

#EachChildOurFuture

Ohio's Dyslexia Guidebook

Best practices and methods for universal screening, intervention and remediation for children with dyslexia or children displaying dyslexic characteristics and tendencies using a structured literacy program pursuant to Ohio Revised Code Section 3323.25(C).



Helping students see *dynamic* instead of *dyslexic*.

July 2022

Ohio Department of Education

Shifting to the Science of Reading

A Discussion Guide for School and District Teams



FUTURE FORWARD OHIO

LITERACY ACHIEVEMENT AND READING SUCCESS | 2023

Ohio Department of Education



RESOURCES TO SUPPORT IMPLEMENTATION

Implementing Ohio's Plan to Raise Literacy Achievement:
A Guide for Early Care and Education Leaders
A Companion to Ohio's Ready School Guide for Language and Literacy




FUTURE FORWARD OHIO

MAY 2023

Ohio Department of Education


Implementing Ohio's Plan to Raise Literacy Achievement
A Guide for School Leaders, Grades K-5



FEBRUARY 2023

Ohio Department of Education

Implementing Ohio's Plan to Raise Literacy Achievement
A Guide for School Leaders, Grades 6-12



FEBRUARY 2023

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Literacy Academy
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