

Appendix A: Measurements of interim progress

Instructions: Each SEA must include the measurements of interim progress toward meeting the long-term goals for academic achievement, graduation rates, and English language proficiency, set forth in the State’s response to Title I, Part A question 4.iii, for all students and separately for each subgroup of students, including those listed in response to question 4.i.a. of this document. For academic achievement and graduation rates, the State’s measurements of interim progress must take into account the improvement necessary on such measures to make significant progress in closing statewide proficiency and graduation rate gaps.

A. Academic Achievement – Performance Index Score

English Language Arts Performance Index Score– Includes Grades 3-8 ELA, and ELA II											
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	76.18	78.56	80.94	83.33	85.71	88.09	90.47	92.85	95.24	97.62	100.00
Economic-Disadvantaged	62.33	64.22	66.10	67.98	69.87	71.75	73.63	75.52	77.40	79.28	81.17
Students with Disabilities	48.04	50.64	53.24	55.84	58.43	61.03	63.63	66.23	68.83	71.42	74.02
English Learners	60.63	62.60	64.57	66.54	68.51	70.48	72.44	74.41	76.38	78.35	80.32
Black, Non-Hispanic	52.41	54.79	57.17	59.55	61.93	64.31	66.69	69.07	71.45	73.83	76.21
American Indian or Alaskan Native	68.07	69.67	71.26	72.86	74.46	76.05	77.65	79.24	80.84	82.44	84.03
Asian or Native Hawaiian/Other Pacific Islander	86.20	86.89	87.58	88.27	88.96	89.65	90.34	91.03	91.72	92.41	93.10
Hispanic or Latino	64.50	66.28	68.05	69.83	71.60	73.38	75.15	76.93	78.70	80.48	82.25
Multi-Racial	70.15	71.64	73.14	74.63	76.12	77.61	79.11	80.60	82.09	83.58	85.08
White	83.43	84.26	85.09	85.92	86.74	87.57	88.40	89.23	90.06	90.89	91.72

Mathematics Performance Index Score – Includes Grades 3-8 Math, Algebra I, Geometry, Integrated Math I and Integrated Math II											
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	67.91	71.12	74.33	77.54	80.75	83.96	87.16	90.37	93.58	96.79	100.00
Economic-Disadvantaged	52.76	55.12	57.48	59.84	62.21	64.57	66.93	69.29	71.65	74.02	76.38
Students with Disabilities	42.65	45.52	48.39	51.26	54.12	56.99	59.86	62.73	65.59	68.46	71.33
English Learners	54.71	56.97	59.23	61.50	63.76	66.03	68.29	70.56	72.82	75.09	77.35
Black, Non-Hispanic	41.14	44.09	47.03	49.97	52.92	55.86	58.80	61.74	64.69	67.63	70.57
American Indian or Alaskan Native	58.72	60.79	62.85	64.91	66.98	69.04	71.11	73.17	75.23	77.30	79.36
Asian or Native Hawaiian/Other Pacific Islander	83.09	83.93	84.78	85.62	86.47	87.32	88.16	89.01	89.85	90.70	91.54
Hispanic or Latino	55.48	57.70	59.93	62.15	64.38	66.61	68.83	71.06	73.29	75.51	77.74
Multi-Racial	59.71	61.72	63.73	65.75	67.76	69.78	71.79	73.81	75.82	77.84	79.85
White	76.04	77.23	78.43	79.63	80.83	82.03	83.22	84.42	85.62	86.82	88.02

B. Graduation Rates

Four-Year Cohort Graduation Rate – (Baseline = Class of 2020)											
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	87.20	88.13	89.06	89.99	90.92	91.85	92.78	93.71	94.64	95.57	96.50
Economic-Disadvantaged	78.40	79.31	80.21	81.12	82.02	82.93	83.83	84.74	85.64	86.55	87.45
Students with Disabilities	74.30	75.41	76.52	77.63	78.74	79.85	80.96	82.07	83.18	84.29	85.40
English Learners	70.70	71.99	73.28	74.57	75.86	77.15	78.44	79.73	81.02	82.31	83.60
African-American	76.90	77.88	78.86	79.84	80.82	81.80	82.78	83.76	84.74	85.72	86.70
American Indian or Alaskan Native	79.80	80.64	81.47	82.31	83.14	83.98	84.81	85.65	86.48	87.32	88.15
Asian or Native Hawaiian/Other Pacific Islander	92.50	92.70	92.90	93.10	93.30	93.50	93.70	93.90	94.10	94.30	94.50
Hispanic or Latino	78.80	79.69	80.57	81.46	82.34	83.23	84.11	85.00	85.88	86.77	87.65
Multi-Racial	83.60	84.25	84.89	85.54	86.18	86.83	87.47	88.12	88.76	89.41	90.05
White	90.10	90.42	90.74	91.06	91.38	91.70	92.02	92.34	92.66	92.98	93.30

C. Progress in Achieving English Language Proficiency

English Learners Annual Progress Toward Attaining English Language Proficiency											
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All English Learners	39.50	43.05	46.60	50.15	53.70	57.25	60.80	64.35	67.90	71.45	75.00

D. State Measures of School Quality and Student Success

Chronic Absenteeism Percentage											
	2020-2021 Baseline	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030	2030-2031
All Students	24%	22.1%	20.2%	18.3%	16.4%	14.5%	12.6%	10.7%	8.8%	6.9%	5.0%
Economic-Disadvantaged	37.5	34.94	32.38	29.82	27.26	24.70	22.14	19.58	17.02	14.46	11.90
Students with Disabilities	32.8	30.73	28.66	26.59	24.52	22.45	20.38	18.31	16.24	14.17	12.10
English Learners	32	29.61	27.22	24.83	22.44	20.05	17.66	15.27	12.88	10.49	8.10
Black, Non-Hispanic	46.8	43.48	40.16	36.84	33.52	30.20	26.88	23.56	20.24	16.92	13.60
American Indian or Alaskan Native	31.8	29.93	28.06	26.19	24.32	22.45	20.58	18.71	16.84	14.97	13.10
Asian or Native Hawaiian/Other Pacific Islander	11.4	10.76	10.12	9.48	8.84	8.20	7.56	6.92	6.28	5.64	5.00
Hispanic or Latino	34.8	32.33	29.86	27.39	24.92	22.45	19.98	17.51	15.04	12.57	10.10
Multi-Racial	30.4	28.38	26.36	24.34	22.32	20.30	18.28	16.26	14.24	12.22	10.20
White	17.1	16.04	14.98	13.92	12.86	11.80	10.74	9.68	8.62	7.56	6.50