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| --- | --- | --- | --- | --- |
| **PILOT - EARLY LEARNING ASSESSMENT**  **PRIORITY SET**  **CLASS RECORDING FORM** | Teacher | | |  |
| Class |  | | |
| Date(s) | |  | |

| **Student Initials →** |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Emotion Identification |  |  |  |  |  |  |  |  |
| Response to Distressed Peer |  |  |  |  |  |  |  |  |
| Seeking Emotional Support |  |  |  |  |  |  |  |  |
| Self-Control Strategies |  |  |  |  |  |  |  |  |
| Persisting with Tasks |  |  |  |  |  |  |  |  |
| Following Directions |  |  |  |  |  |  |  |  |
| Social Behaviors |  |  |  |  |  |  |  |  |
| Respond to Questions About Text |  |  |  |  |  |  |  |  |
| Rhyming Words |  |  |  |  |  |  |  |  |
| Uppercase Letters |  |  |  |  |  |  |  |  |
| Lowercase Letters |  |  |  |  |  |  |  |  |
| Purposes and Situations |  |  |  |  |  |  |  |  |
| Writing to Convey Meaning |  |  |  |  |  |  |  |  |
| Word Meanings |  |  |  |  |  |  |  |  |
| Number Words |  |  |  |  |  |  |  |  |
| Object Counting |  |  |  |  |  |  |  |  |
| Sorting and Classifying |  |  |  |  |  |  |  |  |
| Two-Dimensional Shapes |  |  |  |  |  |  |  |  |
| Explore, Examine, and Investigate |  |  |  |  |  |  |  |  |
| Locomotor Skills |  |  |  |  |  |  |  |  |
| Spatial Awareness |  |  |  |  |  |  |  |  |
| Tool and Object Manipulation |  |  |  |  |  |  |  |  |
| Oral Motor Skills |  |  |  |  |  |  |  |  |
| Safe and Unsafe Behaviors |  |  |  |  |  |  |  |  |
| Personal Care and Basic Health |  |  |  |  |  |  |  |  |