|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **EARLY LEARNING**  **ASSESSMENT**  **COMPLETE (32) LEARNING PROGRESSIONS (LP)** | | TEACHER NAME: | | | |  | | |
| CLASS: |  | | | | | |
| DATE RANGE: | | |  | | | |
| STUDENT NAME | | | | DATE OF BIRTH | | | | |
| **Domain: Social Foundations** | | | | | | | **Score** | |
| **Strand: Social Emotional LP: Awareness and Expression of Emotion** | | | | | | | | |
| SKB: Emotion Identification |  | | | | | |  | |
| SKB: Response to Distressed Peer |  | | | | | |  | |
| **Strand: Social Emotional LP: Relationships with Adults** | | | | | | | | |
| SKB: Separation from Familiar Adults |  | | | | | |  | |
| SKB: Seeking Emotional Support |  | | | | | |  | |
| **Strand: Social Emotional LP: Conflict Resolution** | | | | | | | | |
| SKB: Conflict Resolution Strategies |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Self Control** | | | | | | | | |
| SKB: Self Control Strategies |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Persistence** | | | | | | | | |
| SKB: Persisting with Tasks |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Working Memory** | | | | | | | | |
| SKB: Following Directions |  | | | | | |  | |
| SKB: Information Recall and Connection |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Problem Solving** | | | | | | | | |
| SKB: Using Logic |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Initiative** | | | | | | | | |
| SKB: Interest |  | | | | | |  | |
| SKB: Planning |  | | | | | |  | |
| **Strand: Approaches to Learning LP: Cooperation with Peers** | | | | | | | | |
| SKB: Play/Work with Peers |  | | | | | |  | |
| SKB: Social Behaviors |  | | | | | |  | |
| **Domain: Language and Literacy** | | | | | | | | |
| **Strand: Reading LP: Story/Text Comprehension** | | | | | | | | |
| SKB: Respond to Questions about Text |  | | | | | |  | |
| SKB: Retells Text |  | | | | | |  | |
| **Strand: Reading LP: Phonological Awareness** | | | | | | | | |
| SKB: Rhyming Words |  | | | | | |  | |
| SKB: Syllables/ Onsets and Rimes/Phonemes |  | | | | | |  | |
| SKB: Initial/ Final/Medial Sounds |  | | | | | |  | |
| SKB: Adding/ Deleting/ Substituting Sounds |  | | | | | |  | |
| **Strand: Reading LP: Phonics and Letter Recognition** | | | | | | | | |
| SKB: Uppercase Letters |  | | | | | |  | |
| SKB: Lowercase Letters |  | | | | | |  | |
| SKB: Letter-Sounds |  | | | | | |  | |
| **Strand: Speaking and Listening LP: Communication** | | | | | | | | |
| SKB: Purposes and Situations |  | | | | | |  | |
| **Strand: Writing LP: Emergent Writing** | | | | | | | | |
| SKB: Name Recognition and Writing |  | | | | | |  | |
| SKB: Writing to Convey Meaning |  | | | | | |  | |
| **Strand: Language LP: Grammar** | | | | | | | | |
| SKB: Sentences |  | | | | | |  | |
| SKB: Questions |  | | | | | |  | |
| SKB: Prepositions |  | | | | | |  | |
| SKB: Inflections |  | | | | | |  | |
| **Strand: Language LP: Vocabulary** | | | | | | | | |
| SKB: Word Meanings |  | | | | | | |  |
| SKB: Word Relationships |  | | | | | | |  |
| **Domain: Mathematics** | | | | | | | | |
| **Strand: Counting and Cardinality LP: Number Sense** | | | | | | | | |
| SKB: Number Words |  | | | | | | |  |
| SKB: Object Counting |  | | | | | | |  |
| SKB: Number Concepts |  | | | | | | |  |
| SKB: Subitizing |  | | | | | | |  |
| SKB: Numeral Identification/ Writing |  | | | | | | |  |
| **Strand: Operations and Algebraic Thinking LP: Number Operations** | | | | | | | | |
| SKB: Addition Problems |  | | | | | | |  |
| SKB: Subtraction Problems |  | | | | | | |  |
| SKB: Decomposing Numbers |  | | | | | | |  |
| SKB: Completing  a Set |  | | | | | | |  |
| **Strand: Measurement and Data LP: Classification** | | | | | | | | |
| SKB: Sorting and Classifying |  | | | | | | |  |
| SKB: Comparing and Describing |  | | | | | | |  |
| **Strand: Measurement and Data LP: Measurement** | | | | | | | | |
| SKB: Identifying/ Comparing/ Measuring |  | | | | | | |  |
| **Strand: Geometry LP: Shapes** | | | | | | | | |
| SKB: Two-Dimensional Shapes |  | | | | | | |  |
| SKB: Three-Dimensional Shapes |  | | | | | | |  |
| SKB: Combining Shapes |  | | | | | | |  |
| **Domain: Science** | | | | | | | | |
| **Strand: Skills and Processes/Life Science LP: Inquiry and Observation** | | | | | | | | |
| SKB: Explore, Examine, and Investigate |  | | | | | | |  |
| **Domain: Social Studies** | | | | | | | | |
| **Strand: Government LP: Responsible Behavior** | | | | | | | | |
| SKB: Rules at Home and School |  | | | | | | |  |
| **Strand: History LP: Events in the Context of Time** | | | | | | | | |
| SKB: Past, Present and Future |  | | | | | | |  |
| **Domain: Physical Well-Being and Motor Development** | | | | | | | | |
| **Strand: Physical Education LP: Coordination-Large Motor** | | | | | | | | |
| SKB: Locomotor Skills |  | | | | | | |  |
| SKB: Non-Locomotor Skills |  | | | | | | |  |
| SKB: Spatial Awareness |  | | | | | | |  |
| **Strand: Physical Education LP: Coordination-Small Motor** | | | | | | | | |
| SKB: Tool and Object Manipulation |  | | | | | | |  |
| SKB: Writing Tool Grasp |  | | | | | | |  |
| **Strand: Health LP: Safety and Injury Prevention** | | | | | | | | |
| SKB: Safe and Unsafe Behaviors |  | | | | | | |  |
| SKB: Safety Rules |  | | | | | | |  |
| SKB: Ways Adults Help Keep Children Safe |  | | | | | | |  |
| **Strand Health LP: Personal Care Tasks** | | | | | | | | |
| SKB: Personal Care and Basic Health |  | | | | | | |  |

|  |  |  |
| --- | --- | --- |
| **Domain: Fine Arts** | | |
| **Strand: Music LP: Music** | | |
| SKB: Rhythm |  |  |
| SKB: Response to Change |  |  |
| SKB: Singing |  |  |
| SKB: Playing Rhythm Instruments |  |  |
| SKB: Following Directions and Cues |  |  |
| **Strand: Visual Arts LP: Visual Arts** | | |
| SKB: Colors, Shapes and Lines |  |  |
| SKB: Drawing |  |  |
| **Strand: Theater LP: Theater** | | |
| SKB: Dramatizing Stories |  |  |
| SKB: Engaging in Dramatic Play |  |  |
| SKB: Contributing Original Ideas |  |  |
| **Strand: Dance LP: Dance** | | |
| SKB: Movement Through Space |  |  |
| SKB: Body Movements and Shapes |  |  |
| SKB: Spatial Relationship to Others |  |  |